

AMENDED IN ASSEMBLY APRIL 27, 2011

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 18

Introduced by Assembly Member Brownley

December 6, 2010

An act to ~~add Section 41055 to~~ amend Section 42238 of, to add Sections 41055 and 42238.486 to, to add Article 5 (commencing with Section 42310) to Chapter 7 of Part 24 of Division 3 of Title 2 of, and to add and repeal Section 41054 of, the Education Code, relating to education finance.

LEGISLATIVE COUNSEL'S DIGEST

AB 18, as amended, Brownley. ~~School-based~~ *Education finance: school-based financial reporting system. system: Targeted Pupil Equity Grants: Quality Instruction Grants.*

Existing

(1) *Existing* law establishes the public school system in this state, and, among other things, provides for the establishment of school districts throughout the state and for their provision of instruction at the public elementary and secondary schools they operate and maintain. Existing law establishes a public school funding system that includes, among other elements, the provision of funding to local educational agencies through state apportionments, the proceeds of property taxes collected at the local level, and other sources.

This bill would require the Superintendent of Public Instruction, on or before December 1, 2012, to make recommendations to the Legislature and the Governor regarding prescribed topics relating to the statutory and regulatory changes that would be necessary to support the development, implementation, and use of comprehensive

school-level financial data. These provisions would be repealed on December 1, 2015. The bill would require the Superintendent, on or before July 1, 2012, to make all ministerial changes that are necessary to support the future reporting of school-level financial data by local educational agencies, as specified. The bill also would require the Superintendent, on or before July 1, 2012, and annually thereafter, to notify the superintendent of each school district and county office of education, and the administrator of each charter school, of specified items relating to tracking and reporting school-level financial data.

(2) Existing law requires the county superintendent of schools to determine a revenue limit for each school district in the county pursuant to a specified formula based on the base revenue limit of the school district for the prior year, adjusted for inflation, and based on the average daily attendance for the entire school district.

This bill would require the Superintendent of Public Instruction, commencing with the 2015–16 fiscal year and each fiscal year thereafter, to compute an add-on to the revenue limit of each school district in accordance with a formula based on the average daily attendance of each school district, and the amount of funding provided by specified items of the annual Budget Act, for the 2014–15 fiscal year.

(3) Existing law establishes various public education programs pursuant to which funds are allocated by the state to local educational agencies.

This bill would establish the Targeted Pupil Equity Grant, pursuant to which, commencing with the 2015–16 fiscal year and each fiscal year thereafter, the Superintendent of Public Instruction would apportion supplemental funds to school districts and charter schools, in accordance with a prescribed formula, for any educational purpose that provides instruction or support services to English learners and low-income pupils, with the goal of improving the academic performance or workforce preparation of those pupils.

This bill would also establish the Quality Instruction Grant, pursuant to which, commencing with the 2015–16 fiscal year and each fiscal year thereafter, the Superintendent would apportion funds to school districts and charter schools, in accordance with a prescribed formula, for any of several specified purposes, including the reduction of class sizes, the provision of professional development training to school personnel, the provision of leadership coaching and individualized support to schoolsite staff, the provision of mentoring or coaching in order to support beginning teachers, the establishment of teacher

recruitment programs that provide professional development assistance to paraprofessionals in order for them to obtain teaching credentials, the establishment of intern programs to provide an alternative route for individuals to obtain teaching credentials, and the provision of support for beginning teacher support and assessment.

Vote: majority. Appropriation: no. Fiscal committee: yes.

State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares all of the
2 following:

3 ~~(a)~~

4 (1) The 22 studies of the Getting Down to Facts Project and the
5 Governor's Committee on Education Excellence were consistent
6 in their conclusions that California's current education finance
7 system is overly complex, irrational, and burdensome, and is in
8 need of a long-term plan for comprehensive reform.

9 ~~(b)~~

10 (2) The complexity of the current system poses a major obstacle
11 to transparency and effectiveness. It is almost impossible to
12 determine how much revenue each school district receives or how
13 those revenues are spent, let alone to report this information to
14 local communities, stakeholders, and the state.

15 ~~(c)~~

16 (3) The current system is not logical, with district revenues that
17 are largely a historical artifact of spending in the 1970s combined
18 with a confusing, bureaucratic, report-driven, and burdensome
19 system of categorical programs. Disparities in school and *school*
20 district revenues are substantial and are not aligned to pupil or
21 educator needs.

22 ~~(d)~~

23 (4) The system places substantial restrictions on the use of
24 resources by schools and *school* districts, creating high compliance
25 costs and making it difficult for local educators to respond to the
26 needs of their pupils. Fewer paperwork requirements and more
27 flexibility in allocating resources are cited by school principals as
28 two of the most important factors in improving pupil outcomes.

29 ~~(e) Many schools and~~

1 (5) *Many schools and school* districts lack the proper tools or
2 capacity to ensure that money is spent on the most effective
3 programs and practices. Research consistently finds that successful
4 schools use data to inform teaching practices and innovation.
5 However, California schools and *school* districts vary widely in
6 their use of data and in their capacity to use data to improve pupil
7 performance.

8 ~~(f)~~

9 (6) Ensuring that money is spent efficiently and effectively
10 requires a complete understanding of how money is allocated by
11 school districts and spent within schools. However, California
12 does not collect financial data that is useful for determining the
13 effectiveness of resources at the state, *school* district, or school
14 levels.

15 ~~(g)~~

16 (7) California is currently facing lawsuits which claim that the
17 state's system for funding public education is deficient. One lawsuit
18 claims that the system is unconstitutional in that it fails to provide
19 all pupils with equal access to the required educational program,
20 while a second lawsuit seeks to have the state take the individual
21 educational needs of each pupil into consideration when it makes
22 funding decisions pursuant to the system.

23 ~~(h)~~

24 (b) Therefore, it is the intent of the Legislature to do all of the
25 following:

26 (1) Build on previous research and recommendations to produce
27 a comprehensive plan for finance reform to support pupil
28 achievement, with specific consideration given to the interactions
29 of incentives in school finance formulas.

30 (2) Establish simpler pupil-based formulas for allocating funding
31 to each local educational agency that provide base funding along
32 with an amount that is tied to the specific needs of the pupils in
33 the local educational agency and the costs of educating those
34 pupils.

35 (3) Make the allocation of funding more rational and equitable
36 so that the revenues received by each local educational agency
37 reflect the actual cost of educating pupils with varying needs in
38 varying environments, so that all pupils are prepared, at the end
39 of their elementary and secondary education, for college, careers,
40 and successful participation in our democratic institutions, no

1 matter where they live or what their economic, racial, or ethnic
2 background may be.

3 (4) Support accountability and local flexibility by increasing
4 the transparency of state funding mechanisms and of expenditure
5 decisions at the local level, and by facilitating the equitable
6 allocation of funds across schools within each school district in a
7 manner that reflects the specific needs of the pupils in those schools
8 and the costs of educating those pupils.

9 (5) Improve the reporting of financial data so that programmatic
10 investments can be linked to programs that increase pupil
11 achievement.

12 (6) Support continuous improvement by requiring periodic
13 review of the school finance system and of local resource decisions.

14 (7) Hold local educational agencies harmless, and transition to
15 the new system gradually, as new moneys become available.

16 SEC. 2. Section 41054 is added to the Education Code, to read:

17 41054. (a) On or before December 1, 2012, the Superintendent
18 shall make recommendations to the Legislature and the Governor
19 concerning statutory and regulatory changes that would be
20 necessary to support the development, implementation, and use
21 of comprehensive school-level financial data that would be used
22 to produce all of the following:

23 (1) Simple to use, transparent, and informative school-level
24 financial reports showing both the source of school-level revenue
25 and the expenditures made by each school.

26 (2) In-depth analyses of school-level financial data, including,
27 but not necessarily limited to, analyses by fund source, function,
28 program, and object.

29 (3) Comparisons of financial data across schools, both within
30 the district and outside of the district, and over time.

31 (4) Linkages between school-level financial, demographic,
32 programmatic, and academic achievement data so as to facilitate
33 program and policy evaluation.

34 (5) A comprehensive means for the education community,
35 policymakers, researchers, and the public to easily access
36 information about all aspects of the performance of each school
37 in the state.

38 (b) The Superintendent's recommendations made pursuant to
39 subdivision (a) shall focus on all changes that are necessary to
40 support the future reporting of school-level financial data by local

1 educational agencies and to support the comprehensive uses
2 described in subdivision (a). These recommendations shall address,
3 but not necessarily be limited to, *all of the following*:

4 (1) Modifications to the School Accountability Report Card.

5 (2) Changes to existing data collections or the implementation
6 of new data collections.

7 (3) Changes to the state's Education Information System,
8 especially to facilitate the linking of school financial, demographic,
9 and pupil program data.

10 (4) Changes to the state's hardware and software support or
11 capacity, or other information technology needs that would be
12 necessary to support publicly available school-level data analysis
13 and evaluative tools, as well as publicly available school-level
14 reports.

15 (c) It is the intent of the Legislature that the Superintendent, in
16 making the recommendations pursuant to this section, shall do
17 both of the following:

18 (1) Build upon previous research, reports, evaluations, audits,
19 and studies.

20 (2) Develop the recommendations in consultation with
21 policymakers, members of the education community, members of
22 the public, and other stakeholders.

23 (d) (1) A report to be submitted pursuant to subdivision (a) shall
24 be submitted in compliance with Section 9795 of the Government
25 Code.

26 (2) Pursuant to Section 10231.5 of the Government Code, this
27 section is repealed on December 1, 2015.

28 SEC. 3. Section 41055 is added to the Education Code, to read:

29 41055. (a) On or before July 1, 2012, the Superintendent shall
30 make all ministerial changes that are necessary to support the future
31 reporting of school-level financial data reporting by local
32 educational agencies. These changes shall include, but are not
33 limited to, all of the following:

34 (1) Modifications to the standardized account code structure.

35 (2) Modifications to the California School Accounting Manual.

36 (3) Modifications to financial regulations imposed upon or other
37 instructions provided to school districts, county offices of
38 education, or charter schools.

39 (b) On or before July 1, 2012, and annually thereafter, the
40 Superintendent shall notify the superintendent of each school

1 district and county office of education, and the administrator of
2 each charter school, of both of the following:

3 (1) The capacity for the tracking and reporting of school-level
4 financial data using the standardized account code structure
5 developed by the department and used for the purpose of financial
6 accounting and reporting in public schools and districts.

7 (2) Directions for using the standardized account code structure
8 to track and report school-level financial data.

9 (c) The notification made pursuant to subdivision (b) shall be
10 updated as necessary each year to include any changes that result
11 from the recommendations made by the Superintendent pursuant
12 to Section 41054, and any ministerial changes made by the
13 Superintendent pursuant to subdivision (a).

14 *SEC. 4. Section 42238 of the Education Code is amended to*
15 *read:*

16 42238. (a) For the 1984–85 fiscal year and each fiscal year
17 thereafter, the county superintendent of schools shall determine a
18 revenue limit for each school district in the county pursuant to this
19 section.

20 (b) The base revenue limit for a fiscal year shall be determined
21 by adding to the base revenue limit for the prior fiscal year the
22 following amounts:

23 (1) The inflation adjustment specified in Section 42238.1.

24 (2) For the 1995–96 fiscal year, the equalization adjustment
25 specified in Section 42238.4.

26 (3) For the 1996–97 fiscal year, the equalization adjustments
27 specified in Sections 42238.41, 42238.42, and 42238.43.

28 (4) For the 1985–86 fiscal year, the amount per unit of average
29 daily attendance received in the 1984–85 fiscal year pursuant to
30 Section 42238.7.

31 (5) For the 1985–86, 1986–87, and 1987–88 fiscal years, the
32 amount per unit of average daily attendance received in the prior
33 fiscal year pursuant to Section 42238.8.

34 (6) For the 2004–05 fiscal year, the equalization adjustment
35 specified in Section 42238.44.

36 (7) For the 2006–07 fiscal year, the equalization adjustment
37 specified in Section 42238.48.

38 (8) For the 2011–12 fiscal year, the equalization adjustment
39 specified in Section 42238.49.

1 (c) (1) (A) For the 2010–11 fiscal year, the Superintendent
2 shall compute an add-on for each school district by adding the
3 inflation adjustment specified in Section 42238.1 to the adjustment
4 specified in Section 42238.485.

5 (B) For the 2011–12 fiscal year and each fiscal year thereafter,
6 the Superintendent shall compute an add-on for each school district
7 by adding the inflation adjustment specified in Section 42238.1 to
8 the amount computed pursuant to this paragraph for the prior fiscal
9 year.

10 (2) Commencing with the 2010–11 fiscal year, the
11 Superintendent shall compute an add-on for each school district
12 by dividing each school district's fiscal year average daily
13 attendance computed pursuant to Section 42238.5 by the total
14 adjustments in funding for each district made for the 2007–08
15 fiscal year pursuant to Section 42238.22 as it read on January 1,
16 2009.

17 (3) *Commencing with the 2015–16 fiscal year and each fiscal*
18 *year thereafter, the Superintendent shall compute an add-on for*
19 *each school district pursuant to Section 42238.486.*

20 (d) The sum of the base revenue limit computed pursuant to
21 subdivision (b) and the ~~add-on~~ *add-ons* computed pursuant to
22 subdivision (c) shall be multiplied by the district average daily
23 attendance computed pursuant to Section 42238.5.

24 (e) For districts electing to compute units of average daily
25 attendance pursuant to paragraph (2) of subdivision (a) of Section
26 42238.5, the amount computed pursuant to Article 4 (commencing
27 with Section 42280) shall be added to the amount computed in
28 subdivision (c) or (d), as appropriate.

29 (f) For the 1984–85 fiscal year only, the county superintendent
30 shall reduce the total revenue limit computed in this section by the
31 amount of the decreased employer contributions to the Public
32 Employees' Retirement System resulting from enactment of
33 Chapter 330 of the Statutes of 1982, offset by any increase in those
34 contributions, as of the 1983–84 fiscal year, resulting from
35 subsequent changes in employer contribution rates.

36 (g) The reduction required by subdivision (f) shall be calculated
37 as follows:

38 (1) Determine the amount of employer contributions that would
39 have been made in the 1983–84 fiscal year if the applicable Public
40 Employees' Retirement System employer contribution rate in effect

1 immediately prior to the enactment of Chapter 330 of the Statutes
2 of 1982 was in effect during the 1983–84 fiscal year.

3 (2) Subtract from the amount determined in paragraph (1) the
4 greater of subparagraph (A) or (B):

5 (A) The amount of employer contributions that would have been
6 made in the 1983–84 fiscal year if the applicable Public
7 Employees' Retirement System employer contribution rate in effect
8 immediately after the enactment of Chapter 330 of the Statutes of
9 1982 was in effect during the 1983–84 fiscal year.

10 (B) The actual amount of employer contributions made to the
11 Public Employees' Retirement System in the 1983–84 fiscal year.

12 (3) For purposes of this subdivision, employer contributions to
13 the Public Employees' Retirement System for either of the
14 following shall be excluded from the calculation specified above:

15 (A) Positions supported totally by federal funds that were subject
16 to supplanting restrictions.

17 (B) Positions supported, to the extent of employer contributions
18 not exceeding twenty-five thousand dollars (\$25,000) by a single
19 educational agency, from a revenue source determined on the basis
20 of equity to be properly excludable from the provisions of this
21 subdivision by the Superintendent with the approval of the Director
22 of Finance.

23 (4) For accounting purposes, the reduction made by this
24 subdivision may be reflected as an expenditure from appropriate
25 sources of revenue as directed by the Superintendent.

26 (h) The Superintendent shall apportion to each school district
27 the amount determined in this section less the sum of:

28 (1) The district's property tax revenue received pursuant to
29 Chapter 3.5 (commencing with Section 75) and Chapter 6
30 (commencing with Section 95) of Part 0.5 of Division 1 of the
31 Revenue and Taxation Code.

32 (2) The amount, if any, received pursuant to Part 18.5
33 (commencing with Section 38101) of Division 2 of the Revenue
34 and Taxation Code.

35 (3) The amount, if any, received pursuant to Chapter 3
36 (commencing with Section 16140) of Part 1 of Division 4 of Title
37 2 of the Government Code.

38 (4) Prior years' taxes and taxes on the unsecured roll.

39 (5) Fifty percent of the amount received pursuant to Section
40 41603.

(6) The amount, if any, received pursuant to the Community Redevelopment Law (Part 1 (commencing with Section 33000) of Division 24 of the Health and Safety Code), except for any amount received pursuant to Section 33401 or 33676 of the Health and Safety Code that is used for land acquisition, facility construction, reconstruction, or remodeling, or deferred maintenance, except for any amount received pursuant to Section 33492.15 of, paragraph (4) of subdivision (a) of Section 33607.5 of, or Section 33607.7 of, the Health and Safety Code that is allocated exclusively for educational facilities.

(7) For a unified school district, other than a unified school district that has converted all of its schools to charter status pursuant to Section 47606, the amount of statewide average general-purpose funding per unit of average daily attendance received by school districts for each of four grade level ranges, as computed by the department pursuant to Section 47633, multiplied by the average daily attendance, in corresponding grade level ranges, of any pupils who attend charter schools funded pursuant to Chapter 6 (commencing with Section 47630) of Part 26.8 of Division 4 for which the district is the sponsoring local educational agency, as defined in Section 47632, and who reside in and would otherwise have been eligible to attend a noncharter school of the district.

(i) A transfer of pupils of grades 7 and 8 between an elementary school district and a high school district shall not result in the receiving district receiving a revenue limit apportionment for those pupils that exceeds 105 percent of the statewide average revenue limit for the type and size of the receiving school district.

SEC. 5. Section 42238.486 is added to the Education Code, to read:

42238.486. (a) For the 2015–16 fiscal year, the Superintendent shall calculate a per pupil funding amount for each school district by dividing the average daily attendance as determined for the 2014–15 fiscal year pursuant to Section 42238.5, into the sum of the following amounts:

(1) Funding provided pursuant to Items 6110-108-0001, 6110-122-0001, 6110-124-0001, 6110-181-0001, 6110-187-0001, 6110-188-0001, 6110-189-0001, 6110-190-0001, 6110-198-0001, 6110-204-0001, 6110-208-0001, 6110-209-0001, 6110-228-0001, 6110-232-0001, 6110-240-0001, 6110-243-0001, 6110-247-0001,

1 6110-248-0001, 6110-265-0001, and 6110-268-0001 of Section
2 2.00 of the annual Budget Act as those items are funded for the
3 2014–15 fiscal year.

4 (2) Funding provided pursuant to Schedule (1) of Item
5 6110-156-0001 of Section 2.00 of the annual Budget Act as that
6 item is funded for the 2014–15 fiscal year.

7 (3) That portion of the funding provided pursuant to Item
8 6110-111-0001 of Section 2.00 of the annual Budget Act as that
9 item is funded for the 2014–15 fiscal year, that is not apportioned
10 to each school district by the Superintendent pursuant to Section
11 41851.5.

12 (4) The average adjustment made to revenue limits pursuant to
13 Section 42238.12 over the preceding 15 years as calculated by the
14 Superintendent as follows:

15 (A) For each of the 2000–01 to 2014–15 fiscal years, inclusive,
16 calculate a per pupil amount by dividing the total additional
17 revenue received pursuant to Section 42238.12 by average daily
18 attendance calculated pursuant to Section 42238.5 for that fiscal
19 year.

20 (B) Calculate a 15-year average per pupil amount by dividing
21 the sum of the amounts calculated in subparagraph (A) by 15.

22 (C) Multiply the amount calculated in subparagraph (B) by the
23 average daily attendance for the 2014–15 fiscal year as calculated
24 pursuant to Section 42238.5.

25 (5) The average adjustment made to revenue limits pursuant to
26 Section 42241.7 over the preceding 15 years as calculated by the
27 Superintendent as follows:

28 (A) For each of the 2000–01 to 2014–15 fiscal years, inclusive,
29 calculate a per pupil amount by dividing the total additional
30 revenue received pursuant to Section 42241.7 by the average daily
31 attendance calculated pursuant to Section 42238.5 for that fiscal
32 year.

33 (B) Calculate a 15-year average per pupil amount by dividing
34 the sum of the amounts calculated in subparagraph (A) by 15.

35 (C) Multiply the amount calculated in subparagraph (B) by the
36 average daily attendance for the 2014–15 fiscal year as calculated
37 pursuant to Section 42238.5.

38 (b) For the 2016–17 fiscal year and every fiscal year thereafter,
39 the per pupil funding amount for each district shall be calculated

1 to be the amount calculated pursuant to this section for the prior
2 fiscal year.

3 (c) It is the intent of the Legislature that school districts use the
4 funds provided in this add-on, in conjunction with other base
5 funding provided to school districts, for any educational purpose
6 necessary to maintain and improve the educational services
7 provided to all pupils in the district.

8 (d) Any instructional materials purchased by a local educational
9 agency shall be the materials adopted by the state board for
10 kindergarten and grades 1 to 8, inclusive, and for grades 9 to 12,
11 inclusive, the materials purchased shall be aligned with state
12 standards as defined in Section 60605, and shall also meet the
13 reporting and sufficiency requirements contained in Section 60119.

14 (e) For purposes of this section, “sufficiency” means that each
15 pupil has sufficient textbooks and instructional materials in the
16 four core areas as defined in Section 60119 and that all pupils
17 within the local educational agency who are enrolled in the same
18 course shall have identical textbooks and instructional materials,
19 as specified in Section 1240.3.

20 (f) A school district that received funding under Item
21 6110-198-0001 of Section 2.00 of the annual Budget Act for the
22 2014–15 fiscal year and operates the child care component of the
23 Cal-SAFE program shall comply with paragraphs (5) and (6) of
24 subdivision (c) of Section 54746.

25 (g) Nothing in this section shall be interpreted to authorize a
26 school district that receives funding on behalf of a charter school
27 pursuant to Section 47651 to redirect this funding for another
28 purpose unless otherwise authorized in law or pursuant to an
29 agreement between a charter school and its chartering authority.

30 SEC. 6. Article 5 (commencing with Section 42310) is added
31 to Chapter 7 of Part 24 of Division 3 of Title 2 of the Education
32 Code, to read:

33

34 Article 5. Targeted Pupil Equity Grants and Quality Instruction
35 Grants
36

37 42310. (a) The Targeted Pupil Equity Grant is hereby
38 established.

39 (b) Commencing with the 2015–16 fiscal year and for each
40 fiscal year thereafter, the Superintendent shall apportion Targeted

1 *Pupil Equity Grant funds to each school district and charter school*
2 *for the purposes specified in subdivision (c), based on a per pupil*
3 *funding amount calculated pursuant to subdivision (d) multiplied*
4 *by the sum of the count of English learners determined pursuant*
5 *to subdivision (b) of Section 54023 and the count of economically*
6 *disadvantaged pupils as determined pursuant to subdivision (a)*
7 *of Section 54023, for that school district or charter school in that*
8 *fiscal year.*

9 *(c) Unless otherwise prohibited under federal law or otherwise*
10 *specified in this section, school districts and charter schools shall*
11 *use funding received pursuant to subdivision (b), as a supplement*
12 *to funds otherwise provided for these pupils, for any educational*
13 *purpose that provides instruction or support services to English*
14 *learners and low-income pupils, with the goal of improving the*
15 *academic performance or workforce preparation of those pupils.*

16 *(d) (1) For the 2015–16 fiscal year, the per pupil funding*
17 *amount for each school district and charter school shall be*
18 *calculated by dividing the sum of the count of English learners*
19 *determined pursuant to subdivision (b) of Section 54023 for the*
20 *2014–15 fiscal year and the count of economically disadvantaged*
21 *pupils as determined pursuant to subdivision (a) of Section 54023*
22 *for the 2014–15 fiscal year, into the sum of the following amounts:*

23 *(A) Funding provided pursuant to Items 6110-104-0001,*
24 *6110-128-0001, 6110-150-0001, 6110-227-0001, and*
25 *6110-246-0001 of Section 2.00 of the annual Budget Act as those*
26 *items are funded for the 2014–15 fiscal year.*

27 *(B) Funding provided pursuant to Schedules (2) and (3) of Item*
28 *6110-156-0001 of Section 2.00 of the annual Budget Act as that*
29 *item is funded for the 2014–15 fiscal year, to the extent that*
30 *Schedules (2) and (3) of that item provide funding for instruction*
31 *of CalWORKs-eligible pupils.*

32 *(C) The amount provided pursuant to Items 6110-211-0001 and*
33 *6110-212-0001 of Section 2.00 of the annual Budget Act as that*
34 *item is funded for the 2014–15 fiscal year, multiplied by the ratio*
35 *of the total amounts appropriated in the 2014–15 fiscal year*
36 *pursuant to the Items listed in subparagraph (A) to the total*
37 *amounts appropriated in the 2014–15 fiscal year pursuant to the*
38 *items providing funding to all other programs included in the*
39 *Charter School Categorical Block Grant.*

1 (2) *For the 2016–17 fiscal year and every fiscal year thereafter,*
2 *the per pupil funding amount for each school district and charter*
3 *school shall be calculated to be the amount calculated pursuant*
4 *to this subdivision for the prior fiscal year.*

5 (e) *It is the intent of the Legislature to:*

6 (1) *Provide an inflation adjustment to the per pupil amount*
7 *calculated pursuant to subdivision (d) in any fiscal year in which*
8 *funds are available for that purpose.*

9 (2) *Provide an equalization adjustment to the per pupil amount*
10 *calculated pursuant to subdivision (d) in any fiscal year in which*
11 *funds are available for that purpose.*

12 (3) *Use the Targeted Pupil Equity Grant, in conjunction with*
13 *funding provided to school districts and charter schools for all*
14 *pupils, to appropriately weight educational funding so as to provide*
15 *additional resources for the instruction of English learners and*
16 *low-income pupils and to enable school districts and charter*
17 *schools to direct resources toward improving the academic*
18 *performance of those pupils.*

19 (f) *Nothing in this section shall be interpreted to authorize a*
20 *school district that receives funding on behalf of a charter school*
21 *pursuant to Section 47651 to redirect this funding for another*
22 *purpose unless otherwise authorized in law or pursuant to an*
23 *agreement between a charter school and its chartering authority.*

24 42315. (a) *The Quality Instruction Grant is hereby established.*

25 (b) *Commencing with the 2015–16 fiscal year and for each*
26 *fiscal year thereafter, the Superintendent shall apportion Quality*
27 *Instruction Grant funds to each school district and charter school*
28 *for the purposes specified in subdivision (c), based on a per pupil*
29 *funding amount calculated pursuant to subdivision (d) multiplied*
30 *by the average daily attendance as determined at the second*
31 *principal apportionment for that school district or charter school*
32 *in that fiscal year.*

33 (c) *Unless otherwise prohibited under federal law or otherwise*
34 *specified in this section, school districts and charter schools shall*
35 *use funding received pursuant to subdivision (b), for any of the*
36 *following purposes:*

37 (1) *To reduce class sizes.*

38 (2) *To provide professional development training to teachers,*
39 *administrators, and staff on any of the following areas:*

1 (A) *The state academic content standards adopted by the state*
2 *board pursuant to Section 60605.8.*

3 (B) *The curriculum frameworks adopted by the state board*
4 *pursuant to Section 60200.*

5 (C) *The English language development standards adopted by*
6 *the state board pursuant to Section 60811.*

7 (3) *To provide leadership coaching and individualized support*
8 *to schoolsite staff and administrators in order to support staff in*
9 *becoming instructional leaders and administrators.*

10 (4) *To provide teacher, administrator, and staff mentoring or*
11 *coaching in order to support beginning teachers with the goal of*
12 *increasing academic achievement.*

13 (5) *To establish teacher recruitment programs that provide*
14 *professional development assistance to paraprofessionals in order*
15 *for them to obtain a teaching credential.*

16 (6) *To establish intern programs to provide an alternative route*
17 *for individuals to obtain a teaching credential.*

18 (7) *To provide support for beginning teacher support and*
19 *assessment.*

20 (d) (1) *For the 2015–16 fiscal year, the per pupil funding*
21 *amount for each school district and charter school shall be*
22 *calculated by dividing the average daily attendance as determined*
23 *at the 2014–15 second principal apportionment, into the sum of*
24 *the following amounts:*

25 (A) *Funding provided pursuant to Items 6110-137-0001,*
26 *6110-144-0001, 6110-234-0001, 6110-244-0001, 6110-245-0001,*
27 *6110-260-0001, and 6110-267-0001 of Section 2.00 of the annual*
28 *Budget Act as those items are funded for the 2014–15 fiscal year.*

29 (B) *Funding provided pursuant to Schedules (1) and (2) of Item*
30 *6110-193-0001 of Section 2.00 of the annual Budget Act as that*
31 *item is funded for the 2014–15 fiscal year.*

32 (C) *Funding provided pursuant to Item 6110-195-0001 of*
33 *Section 2.00 of the annual Budget Act as that item is funded for*
34 *the 2014–15 fiscal year, excluding any funds necessary to fund*
35 *awards for teachers that have previously met the requirements*
36 *necessary to obtain these awards, until the award is paid in full.*

37 (2) *For the 2016–17 fiscal year and every fiscal year thereafter,*
38 *the per pupil funding amount for each school district and charter*
39 *school shall be calculated to be the amount calculated pursuant*
40 *to this subdivision for the prior fiscal year.*

1 (e) *It is the intent of the Legislature to do all of the following:*

2 (1) *Provide an inflation adjustment to the per pupil amount*
3 *calculated pursuant to subdivision (d) in any fiscal year in which*
4 *funds are available for that purpose.*

5 (2) *Provide an equalization adjustment to the per pupil amount*
6 *calculated pursuant to subdivision (d) in any fiscal year in which*
7 *funds are available for that purpose.*

8 (3) *Enable school districts and charter schools to use the Quality*
9 *Instruction Grant, in conjunction with other base funding provided*
10 *to school districts and charter schools, to maintain and improve*
11 *high quality instruction in all classrooms and to enable school*
12 *districts and charter schools to direct resources toward improving*
13 *the academic performance of all pupils by supporting teaching*
14 *and instructional leadership.*

15 (f) *Nothing in this section shall be interpreted to authorize a*
16 *school district that receives funding on behalf of a charter school*
17 *pursuant to Section 47651 to redirect this funding for another*
18 *purpose unless otherwise authorized in law or pursuant to an*
19 *agreement between a charter school and its chartering authority.*